

## **GROVE CITY AREA SD**

511 Highland Ave

Gifted Education Plan Assurances (Chapter 16) | 2023 - 2026

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### **CHAPTER 16**

Chapter 16 of the PA Code specifies how Pennsylvania will meet its obligations to suspected and identified gifted students who require gifted education to reach their potential. Gifted students are to be provided with quality gifted education services and programs. Requirements for Gifted Education Plans can be found in the Pennsylvania Code (22 Pa Code §16.32).

In accordance with 22 Pa. Code § 4.13(e) (relating to strategic plans) and 22 Pa. Code § 16.4, each school district shall develop and implement a gifted education plan every 6 years.

- a. The plan shall include the process for identifying children who are gifted and in need of specially designed instruction, as well as the gifted special education programs offered.
- b. The school districts shall make its gifted education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school district's board of directors.
- c. Each school district shall provide, as the Department may require, reports of students, personnel and program elements, including the costs of the elements, which are relevant to the delivery of gifted education. (22 Pa. Code § 16.4)

1. Describe your district's public notice procedures conducted annually to inform the public of the gifted education services AND programs offered (newspaper, student handbooks, school website, etc.).

Notice of gifted services are available on the district website, in parent/student handbooks and brochures in each building office.

2. Describe your district's process for locating students who are thought to be gifted and may need specially designed instruction. Currently, recommendations for Gifted Support Services come through the Response to Instruction and Intervention (RTII) team, testing data, teacher recommendation or parents referral. A gifted screener is given to any student thought to be eligible for gifted services. If a student passes the gifted screener a Permission to Evaluate for gifted services is then produced. If a student qualifies for gifted support services a Gifted Individualized Education Plan (GIEP) may be developed. Per District and state procedures, a student may qualify for gifted support services if one or more of the following criteria is met: A full scale intelligence quotient (FSIQ) of 130 or higher is achieved A FSIQ of 124 is achieved and the student passed ALL of the items on the gifted screener criteria A FSIQ of 125 is achieved and the students scored in the Very Superior Range (130+) in the Verbal Comprehension Visual Spatial or Fluid Reasoning Index Scores.

3. Describe your district's procedures for determining ELIGIBILITY (through MULTIPLE CRITERIA) and NEED (based on ACADEMIC STRENGTH) for potentially mentally gifted students (EVALUATION).

The District completes a screening process as explained in the previous section. There is not just one way to determine eligibility for Gifted Services within the District as is mentioned in the previous section. The District takes a team approach at determining a student's eligibility beyond test scores when making the final decision as to whether a student would benefit from gifted services.

4. Describe the gifted programs\* that are offered to provide opportunities for acceleration, enrichment, or both. \*The word "programs" refers to the CONTINUUM OF SERVICES, not one particular option.

Within the District students have the opportunity to participate in a day of enrichment activities each week in second through twelfth grade. Once students enter high school in ninth grade they have the opportunity to select accelerated courses or even take college courses to meet their learning needs. We have tailored programs to fit each student's unique needs. For example we have had middle school students take classes at the high school for enrichment opportunities. We have also offered some online opportunities for courses that were not offered in our area. We will work with students and their families to find programs to meet individual needs. We encourage students to participate in academic games and the District still covers the expense for our students to travel and compete at the national level.

Chief School Administrator

Date