Information Presentation
“High School Restructuring Committee Update”
February 11, 2019
Guiding Principles

Culture - Foster a Culture of Dignity and Respect

Academic - Develop Academic Systems for the Purpose of Growth and Achievement at High Levels for all Students and Employees

Organizational Operations - Establish Systems that are Sustainable, Ethical, and Beneficial to the Business and Academic Operations of the District
Goals and Purpose

1. Ensure opportunities and access to interventions, enrichment, and differentiated resources to meet the changing needs of all students.
2. Increase depth of learning, collaboration, and exploration opportunities for all students.
3. Create a culture of ongoing professional growth and development with an emphasis on interdisciplinary collaboration and the continuous improvement of professional practice.
Process Timeline

- September 2017 - Started to discuss needs, services, and supports for students at Grove City Area High School
- October 5, 2017 - Visited Kiski Area School District
- November 17, 2017 - Visited Winchester Thurston School
- December 2017 - Contacted Fox Chapel Area School District and talked to their Director of Guidance and Assistant Superintendent regarding their structure
- December 2017 - Teacher committee was created
- March 20, 2018 - Visited Kiski Area School District with a group from the teacher committee
- March 22, 2018 - Visited Central Valley School District with a group from the teacher committee
- May 11, 2018 - Visited Northern Westmoreland Career and Technology Center
- May 2018 - Various resources and research was compiled for the committee
- October 18, 2018 - “Imagine if” session
- October 24, 2018 - Visited Kiski Area School District with a group of teachers
- November 2018 - Student committee formed
- December 7, 2018 - Follow up evening session to “Imagine if”
- February 7, 2019 - Kiski Area School District visit with a few teachers and student representatives from the committee
Goals and Purpose

1. Ensure opportunities and access to interventions, enrichment, and differentiated resources to meet the changing needs of all students.

2. Increase depth of learning, collaboration, and exploration opportunities for all students.

3. Create a culture of ongoing professional growth and development with an emphasis on interdisciplinary collaboration and the continuous improvement of professional practice.
Goals and Purpose

1. Ensure opportunities and access to interventions, enrichment, and differentiated resources to meet the changing needs of all students.

Break down the barriers: time - transportation - access - inefficiencies - gathering spaces - resources...

2. Increase depth of learning, collaboration, and exploration opportunities for all students.

Instigate a new perspective: lesson design - student engagement - learning communities - metacognition - interdisciplinary connections - evidence of understanding - transfer...

3. Create a culture of ongoing professional growth and development with an emphasis on interdisciplinary collaboration and the continuous improvement of professional practice.

“Redesign schools to be places in which teachers will be treated as professionals, with incentives and support to continuously improve their professional practice and the performance of their students.”

(NCEE Building Block #6)